

Youth Opportunities Program Logic

PROBLEM	EVIDENCE	INTERVENTION Core components and flexible activities	MECHANISMS OF CHANGE	OUTPUTS AND IMPLEMENTATION OUTCOMES	CLIENT OUTCOMES Describe the specific client outcomes likely to result from each program component across the NSW Human Services Outcome Framework domains			GOAL				
					Short-term outcomes (outcome measure) Primarily attributed to the program	Medium-term outcomes (outcome measure) Partly attributed to program, beginning of shared attribution	Long-term outcomes (outcome measure) Shared attribution across agencies/NGOs					
<p>Young people face a range of barriers that hinder their participation in the community.</p> <p>These can include but are not limited to</p> <ul style="list-style-type: none"> costs involved limited travel options accessibility issues cultural and family barriers not knowing what participation opportunities exist concerns about not being taken seriously concerns about not having the power to influence decisions fear of speaking up in a group mistrust of adults <p><i>The Measurement of Social Connectedness and its Relationship to Wellbeing, The Ministry Of Social Development, Te Manatu Whakahiato Ora (New Zealand), 2018, accessible at https://www.msd.govt.nz/about-msd-and-our-work/publications-resources/literature-reviews/social-connectedness-and-wellbeing.html</i></p> <p><i>Office of the Advocate for Children and Young People, Understanding and Supporting Children and Young People's Participation 2015, accessible at https://www.acyp.nsw.gov.au/participation-resources/understanding-and-supporting-children-and-young-peoples-participation</i></p> <p><i>Rewriting the Rules for Youth Participation, Inclusion and diversity in government and community decision making, National Youth Affairs Research Scheme, 2008, accessible at https://docs.education.gov.au/node/29376</i></p>	<p>Research indicates the most effective program components to overcome barriers to participation (within a community setting) are:</p> <ol style="list-style-type: none"> Positive (adult) relationships - community organisations and young people become equal partners in the design and delivery of a community project. Meaningful engagement – young people are empowered to participate in a way that evokes a shared sense of responsibility and ownership across all stages of the project including planning, design, delivery and evaluation. Acquiring and expanding knowledge and skills – young people receive the appropriate training to enhance and support their participation in the project and the community. Respect, value and recognition – Young people feel valued, their ideas and opinions are respected, considered and acted upon. They are recognised as active members of their community. <p><i>Better Together, A practical guide to effective engagement with young people, Youth Affairs Council of South Australia, 2015, accessible at https://www.yacsa.com.au/publications/better-together</i></p> <p><i>Engaging children and young people in your organisation, Office of the Advocate for Children and Young People, 2019, accessible at</i></p>	<p>Core component 1: Positive (adult) relationships Community organisations:</p> <ul style="list-style-type: none"> partner with young people to identify a community project that is important to them consider and address barriers that may prevent young people from coming forward with ideas consult with young people face to face or online work with young people to develop their ideas into a project proposal prior to submitting a grant application establish partnerships with young people based on mutual respect <p>Core component 2: Meaningful engagement Community organisations:</p> <ul style="list-style-type: none"> establish a project steering committee where young people can actively influence decisions, chair and facilitate meetings, lead discussions and provide input on budgeting and expenditure <p>Core component 3: Acquiring and expanding knowledge and skills Community Organisations:</p> <ul style="list-style-type: none"> work with young people to identify skills that align with their interests, support their participation in the project and in the community. These could include <ul style="list-style-type: none"> communication and presentation negotiation and conflict resolution project and or event management writing applications, resumes, reports and letters dealing with the media formal certificates in Mental Health First Aid, First Aid, RSA, White Card and driving courses 	<p>Young people design and deliver community projects enabling them to:</p> <ul style="list-style-type: none"> overcome barriers to participating in the community build community based partnerships and networks feel a greater sense of belonging within their community feel empowered, as their ideas and opinions are respected, considered and acted upon gain relevant training to support their participation feel more confident within themselves and their abilities having expanded their knowledge and skills seek further opportunities to participate and stay engaged in their community 	<p>Outputs:</p> <ul style="list-style-type: none"> # of youth-led and youth-driven community projects. # of young people directly involved in planning and organising the projects. # of young people that attended and participated in events/activities as part of the projects. # of youth-led and youth-driven community events/activities held as part of the projects. <p>Outcomes:</p> <ol style="list-style-type: none"> young people's access to and inclusion in the community is improved young people gain knowledge and skills that strengthen their ability to participate in the community young people are recognised as active members of their community 	<p>Economic</p>			<p><i>All young people in NSW are empowered to live fulfilling lives and achieve their potential in inclusive communities</i></p>				
					<p>Education & Skills</p>				<p>Young People learn a range of transferrable skills that align with their interests, such as leadership, communication, teamwork and event management</p>	<p><i>All young people in NSW are able to learn, contribute and achieve</i></p>		
					<p>Safety</p>				<p>Increased opportunities for young people to build and expand their community based networks</p>	<p>Young people become aware of what community based services exist</p>	<p><i>All young people in NSW are able to be safe</i></p>	
					<p>Home</p>							
					<p>Health (physical & mental)</p>							
									<p>Young people develop a range of life skills and adopt healthy behaviours that improve their overall mental health – including ongoing maintenance</p>			
									<p>Increased opportunities for young people to participate in activities that improve their confidence and self-esteem</p>	<p>Young people develop a range of protective behaviours that improve their overall sense of personal wellbeing</p>		
					<p>Social & Community</p>							
									<p>Increased opportunities for young people to participate in youth-led and youth-driven community activities – more things available to do</p>	<p>Young people's participation in community based activities is increased</p>	<p><i>All young people in NSW are able to participate and feel culturally and socially connected</i></p>	
									<p>Increased opportunities for young people to</p>	<p>Young People's access to and inclusion in the</p>		

	<p>https://www.acyp.nsw.gov.au/participation-guide</p> <p>Youth Development, Applying a Positive Approach, Government of South Australia, accessible at https://officeforyouth.sa.gov.au/data/assets/pdf_file/0004/15772/Youth-Development-Applying-a-Positive-Approach.pdf</p>	<p>Core component 4: Respect, value and recognition</p> <p>Community organisations:</p> <ul style="list-style-type: none"> • promote the project within the community and to the media • promote young people's contributions and impact on issues that are important to them and their community • recognise young people's involvement via certificates, references or any other form of recognition identified by young people 			<p>address and overcome barriers to participation</p> <p>Increased opportunities for young people to participate in activities that strengthen their connection to the community</p> <p>Increased opportunities for young people's contributions to be recognised and valued</p>	<p>community is improved.</p> <p>Young people's sense of belonging within the community is strengthened, leading to a greater sense of self and identity</p> <p>Young people view themselves as valuable members of the community</p> <p>Empowerment</p> <p>Young people's sense of independence, autonomy and agency is strengthened</p>	<p><i>All young people and communities in NSW are able to contribute to decision making that affects them and live fulfilling lives</i></p>	
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